

The Alliance for Global Education Contemporary India Program: Economics Concentration (Pune, India)

SOCI 360: Contemporary India (required - 3 credits) = SOCI 4013

A political, historical, and social survey of post-Independence India as a complex yet unified multi-cultural, multi-linguistic, religiously pluralistic democracy and rising major global power, this core course gives students the ability to understand current events they see around them, contextualized within a historical framework. Topics include: colonialism, nationalism, and independence; Gandhi, social activism and the 1960s; gender and caste; 20th century literary, religious and philosophical movements; and recent history from 1990 to the present.

ECON 390: Development Economics (required - 3 credits) = ECON 3843

There is an economic struggle going on in today's world in which rich nations like USA & European countries are trying to tackle their problems of debt, unemployment & unequal distribution of income. On the other hand, "emerging markets" like India & China are trying to increase their income levels as fast as possible, making new experiments in their economy all the time. And still there are African countries who are dealing with basic problems of hunger, poverty & AIDS. In short we can say, all the countries are trying for "development" at their own level.

INTS 380: Internship (required - 3 credits) = WCOB 399T

Students enrolled in the Economics Concentration are matched with internship placements based upon academic interests articulated in their Internship form. Internships require students to thoughtfully and critically integrate the academic, experiential, and professional within an organizational context. This component involves a minimum of 155 contact hours and is conducted under close academic supervision. Students focus on a topic related to economics and submit a final paper or project and accompanying presentation.

ECON 391: Social Entrepreneurship and Interventions (elective – 3 credits) = ECON 399T

Rapidly changing social landscapes have given way to a greater convergence of government and nonprofit organizations' efforts in ensuring a better quality of life for their citizens. The increasing importance of professional approaches towards socially relevant enterprises makes an understanding of social entrepreneurship today vital. This course will expose students to contributions made by social entrepreneurs in key areas such as health, nutrition, education, and income generation. This survey course will draw heavily upon inter-disciplinary approaches, case studies, discussions, and insights from guest speakers throughout the semester to help students understand the conceptual frameworks necessary for social entrepreneurship and understand common challenges social entrepreneurs face.

ECON 392: Emerging South Asian Economies (elective – 3 credits) = ECON 399T

India anchors a region full of rapidly expanding markets and fast-growing economies. This course will provide students with a deeper understanding of the emerging South Asian and Southeast Asian

economic region, and the geopolitical and economic relations of the various countries that call the region home. A major focus will center on India's growing economy as a vital player in the region. Students will embark on an investigation of a number of individual country's GDP, geography, and economic freedoms as well as political, trade, and investment climates. Students will also examine the dilemmas of future development and issues facing India's foreign trade and foreign investment markets.