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ADMISSION/PROGRAM REQUIREMENTS

Admission to the Walton Honors

Program is offered to incoming freshmen with a minimum ACT/SAT score of 28/1240 or higher and a high school GPA of 3.75 or higher. Students who are interested in being considered for admission to the Walton Honors Program should complete the University of Arkansas Honors College application (www.honors.uark.edu) prior to attending summer orientation. Current Walton College students who do not meet the initial eligibility requirements out of high school may apply once they have established a 3.75 UA GPA.

Academic Requirements

Students must complete 17 hours in honors courses with a minimum of 8 hours completed from the following honors business courses ECON 2013H, 2023H, ACCT2013H, WCOB 1033H, MKTG 3433H, SCMT 2103H, MGMT 2103H, or FINN 3043H (excluding WCOB 1111H). The remaining honors hours may be selected from the University Core. MATH 2564 may be used as honors credit towards completion of the 17 required honors hours. Students must complete a minimum of 12 honors hours within the first 30 hours at the Fayetteville campus.

Students must also complete MATH 2554 with a grade of "C" or better within the first 45 hours at the Fayetteville campus and prior to taking upper level business courses.

Demonstrate a proficiency in a foreign language. This requires 0 to 12 hours of course work. Students may demonstrate proficiency by completing the 2013-level

course in any foreign language. Students whose native language is not English must complete a 2013-level course other than their native language from Arabic, Chinese, French, German, Italian, Japanese, Spanish or Swahili or COMM 2303 and 2323. Students must complete a foreign language or communications course within the first 90 hours at the Fayetteville campus.

Complete the following Honors courses in Walton College:

Two three-hour honors colloquium courses chosen from the following: WCOB 3003H (May be repeated for up to 6 hours of credit) ACCT 4003H, ECON 4003H, FINN 4003H, MGMT 4003H, ISYS 4003H, MKTG 4003H, SCMT 4003H or other business honors colloquium courses offered irregularly. One three hour honors colloquium must be completed within the first 90 hours at the Fayetteville campus.

A three-hour thesis (WCOB 4993H): The thesis is a major independent writing project under the leadership of a Walton College or University of Arkansas faculty member and arises from a research project, business plan, business competition, or internship.

Complete the honors capstone course MGMT 3103H Honors Strategic Management, which should be completed within the first 90 hours at the Fayetteville campus.



@Walton_Honors waltoncollege.uark.edu/honors





"Becoming a member of the Walton Honors Program is the gateway to a truly extraordinary undergraduate business experience. As you will see throughout the pages of this brochure, WHP students are making an impact throughout the world with the top notch business education they received here. The academic rigor of the Walton Honors Program is accompanied by a strong and supportive social community as well as personable academic advising from orientation through graduation. One of the best parts of my position is watching each class bond together tightly in friendships that extend well beyond commencement. I hope that the unique stories presented by students, faculty, and alumni of the Walton Honors Program will encourage you to learn more about this outstanding opportunity at the University of Arkansas."



JODY BLAND

Class of 2011, International Economics & Finance, LSE Graduate '12 (MSc Economics & Philosophy) Economic Consultant | AlixPartners, LLP

"The minute I set foot on campus in Fayetteville, I knew my decision to take part in the Walton Honors Program would pay off."

Immediately upon the conclusion of my first dissertation seminar at the London School of Economics – comprised of nine students representing eight different nations – the value of my Walton College Honors Program experience was crystal clear. As the only American in the masters of science economics and philosophy program, the Walton Honors Program had put me in a position to compete not only on the local and state levels, but on the international stage as well. I credit highly focused attention from faculty, experienced guidance from alumni, and personal advice at every turn for providing me with the opportunity of a lifetime.

The minute I set foot on campus in Fayetteville, I knew my decision to take part in the Walton Honors Program would pay off. Greatly shaping my passions and interests, the variety of stimulating seminars, intriguing colloquiums and professor interaction within the program led me to pursue a unique graduate degree which allows students to investigate conceptually, theoretically and empirically the foundations of economics and social sciences. Similarly, thought-provoking discussions with Walton College faculty encouraged me to think beyond core business principles – to consider philosophically the role of the private sector in society, to think deeply about the implications of concepts like human rationality in social settings, to learn experientially through volunteer work and internships. In short, the Walton Honors Program is about more than business: it's about fostering creative leaders for the 21st century.

Accentuating the academics of the Walton College, the city of Fayetteville puts students in a position with seemingly limitless cultural, political and social opportunities. Whether organizing fundraisers, working on various campaigns or serving as a representative of Washington County on the Democratic Party of Arkansas State Committee, I never found myself without an accessible opportunity to serve. Fayetteville is the perfect place for anyone looking for involvement of some sort to complement their studies.

Today, a career in consulting allows me to provide advice and specialized expertise to some of the global economy's most important players. In an industry built around problem solving, there is no substitute for experience. From major law firms to government agencies to multi-national corporations, our clients value the experiences that I can draw upon daily – the very experiences that the City of Fayetteville and the Walton Honors Program provided.



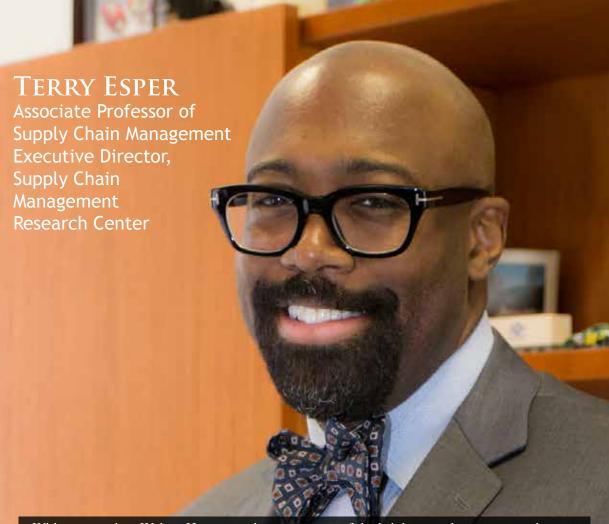
MOLLY RAPERT

Associate Professor of Marketing

The mission of the University of Arkansas Honors College is to Discover-Create-Serve. It is an honor for me to work alongside our best and brightest students who are doing just that. Our Walton College students are discovering new parts of the world through phenomenal study abroad opportunities. These discoveries are supported through study abroad grants, funding life-changing experiences in the tiniest of villages to the most populous urban areas. These students are creating an enhanced understanding of the business world through their contributions in the classroom and their work on research projects. With access to research grants and innovative courses, honor scholars explore areas that broaden their horizons and future opportunities. Walton College students serve others every day through extracurricular activities, special projects and their approach to learning in the classroom. Students can be involved in leadership positions, through the Honors Student Executive Board, as well as a variety of service activities throughout their academic career, enhancing their personal skill sets while making a difference in the lives of others.

The faculty and staff involved in the Walton College Honors program live out the Discover-Create-Serve motto as well, which motivates me to work hard to ensure that I am doing my part to maximize the experience for all. As a nationally competitive, student-centered research university, we embrace the individuality that you see on these pages. Our talented professors are focused on encouraging and enhancing the diverse interests of the students. We know that success can be defined in many ways: on the tennis court, on the marble steps of the Capitol, in medical school - wherever life takes our students once their names are etched on Senior Walk.

As one of the few faculty members who attended the University of Arkansas as an undergraduate and graduate student, walking these hallways as the director of the Honors Program is particularly meaningful to me - it's not just a job - it's part of who I am and where I grew up. It is an honor to discover, create and serve with some of the world's best - and most caring - students, faculty and staff.



Without question, Walton Honors students are some of the brightest and most engaged students I have encountered in my academic career. Perhaps most impressive about this group is the degree to which they have taken advantage of the opportunities made available through the program to enrich their Walton College educational experience. For example, many of them have had wonderful internship and co-op experiences. As a result, classroom lectures are much more relevant and interactive, because a significant portion of Walton Honors students have *lived* the concepts being taught in class.

Aside from corporate exposure and interaction, Walton Honors students are *serious!* The work ethic, educational focus, and academic curiosity that this group of students exemplify is quite noteworthy. They show a collective ability to engage faculty in critical dialogue and debate, think critically about the current state of business decision-making and performance, and formulate interesting ideas and insights on the future of business concepts.

All of this considered (and more), this group is a delight to teach and advise! Quite frankly, they inspire me to "bring my 'A' game" to the classroom because, well, they clearly bring theirs. The result has proven to be some of the most fulfilling and stimulating course sessions that I've ever experienced. Personally, as a Walton College alum myself, I am extremely proud of what this program has produced. Honors students are truly some of our best and brightest.



CATILIN BRITT

Class of 2014 Economics and Finance Edmond, Oklahoma Financial Analyst, Raymond James

One of the main reasons that I considered and eventually attended the University of Arkansas was due to the Walton Honors Program. Whenever I visited the Walton College I knew that this would be a place where I could grow as a student as well as a person. From my coursework to the friendships that I've made with fellow Honors students and faculty, my involvement in the Honors Program has enriched my overall college experience.

Coming to the Walton College, I already had an idea that there would be incredible internship and full time career opportunities for business students in Northwest Arkansas. However I did not know that with my Walton Honors Program education I could experience an opportunity outside of this region. During the summer between my junior and senior year I worked at ESPN's New York City Office in their Digital and Print Media Department as a Revenue Operations Intern. I learned so much about the sports media industry, a business unfamiliar to Northwest Arkansas while living in a city also much different than Fayetteville.

The skills and knowledge you gain in the Walton Honors Program can really take you to any city and any occupation you want to go. I am so thankful that I attend a University and an Honors Program that can take students' passions and interests and prepare them for furthering their career path wherever that may be.

DYLAN BREEDING

Class of 2013, Marketing Management Hoover, Alabama Planning Analyst, Walmart

The Walton Honors Program has inspired me to work at a high level, and I feel this will benefit me in my future career. The program fits perfectly into my competitive nature because I know that the students that I am in class with are very motivated to succeed, and this pushes me to the limits in wanting to compete with them as well. As a member of the football team here at the University of Arkansas, we strive to win every game that we play throughout the season, and I feel in a way the Honors Program is the same. Every student takes his or her assignments seriously, whether it's a group or individual project, and prepares as much as possible to "win." The professors expect a lot out of their students as well. Even at times when the workload seems overwhelming, I know that it is preparing me to handle the pressures of a work environment effectively in the future, so I embrace the work because I realize the long-term benefits.

Because of the time demands of my sport and especially Arkansas' expectations of high levels of success, it is tough to balance schoolwork and athletics. Personally, I view this as a challenge, so I am motivated to make the highest grades possible, regardless of how long it takes for me to achieve them. I know firsthand that being a Razorback is special, and I feel the privilege of being an Honors student in the Walton College is special as well.

Through all of the challenges, I have had a great opportunity to apply what I've learned in my marketing classes to something that I have passion for. My time as a student in the Walton Honors Program has been enriching, and I would never trade the experience I've gained for anything.







As director of the Sam M. Walton College Honors program, I had the privilege of witnessing how a special bond between students and faculty members is forged through the processes of learning and researching. These relationships are based on the simple academic fundamentals of integrity, respect and commitment on which the program is built. Great students benefit from the guidance and leadership that the highly qualified and successful faculty of the college provides. Great faculty members are not only motivated to work with high caliber students but also enjoy being challenged by their inquisitive minds.

The Honors Program of the Walton College provides the infrastructure and the means for great students and great faculty members to work together, learn from each other and grow intellectually. All of this finds a special meaning when in the end the mentor-mentee relationship evolves into a long lasting and distance enduring friendship among professionals.

Respect-Integrity-Commitment are the pillars for the success of the Walton Honors Program! The success of our students and our faculty!



ALEX NUNN

Class of 2013, Finance and Accounting Flower Mound, Texas 2016 Juris Doctorate Candidate Vanderbilt Law School

When I first joined the Walton Honors
Program as a freshman, I had a distant goal in
mind with no definite plan of how to reach it.
I possessed a strong interest in both business
and law, and hoped that one day I would be
able to couple the two fields into a career
that was not only viable, but truly rewarding
as well. Since my first day on campus, the
Walton Honors Program has helped make that
goal a reality.

The Walton Honors Program offers a unique combination of personal attention, practical advice, and boundless opportunity. It is a program that will not only challenge you as a student, but also as an individual. After voicing an interest in law early during my time at Arkansas, my professors and advisors recommended a potential course of classes, activities and programs that would effectively position me as an attractive candidate for law schools four years down the road. Looking back, I can definitively say that these early meetings were instrumental in helping me reach, and even surpass, my goals.

One of my favorite parts about the Walton Honors Program is its emphasis on advancement outside of the classroom. When I interviewed with Harvard Law School, they almost exclusively asked about one item on my resume, my membership on the Walton Honors Student Executive Board. Rather than focusing on my undergraduate grades, standardized test scores, or prior work experience, my interviewer wanted to know more about this new group pioneered by two of my fellow classmates and longtime friends. The goal of the Board is to provide a self-analysis of the Walton Honors Program, with students and faculty working together to improve the nature and competiveness of the Walton Honors Program on a national scale. For my Harvard interviewer, this was a concept that was both unique and exciting, as it represented a desire to leave a place better than it was found.

In the same way, I feel that the Walton Honors Program itself has that same drive to improve every student that walks through its doors. I directly attribute my acceptance into Harvard, Vanderbilt, Northwestern and Texas Law Schools to the intentional group of individuals who were willing to invest their time and energy in me. More significantly, as an added bonus, I also met my wonderful wife Megan in a Walton Honors class! In sum, I am truly grateful the my time in the Walton Honors Program; for the knowledge I acquired within it, for the opportunities enabled through it, and for the lifelong friends gained from it.



LUKE HOLLAND

Class of 2009, Finance Bartlesville, Oklahoma Legislative Assistant, United States Senate

A key reason I chose to go to the University of Arkansas was the Walton Honors Program. When I was considering which college to attend, the U of A staff did a great job of selling me on the school. But as we learn in school – selling is easy; delivering is tough. As I look back on the three years since I graduated, I can say with confidence that the Walton Honors Program did not disappoint. In fact, it exceeded my expectations.

The class structure of the Honors Program is designed to group Honors students together in a collaborative and rigorous learning environment. They do this by keeping class-sized groups of students together for their business classes during the first few years of the program. These groups form the foundation of relationships that last through college and beyond. This combined with the best professors the university has to offer ensures a strong academic experience that prepared me for the working world.

And the working world is close to the Walton College. Over 350 of the *Fortune 500* companies have offices in Northwest Arkansas and provide countless internship opportunities for students during their college years. I worked for three semesters at Tyson Foods in their Corporate Finance Department, and it solidified what I was learning in the classroom with real world experience.

Today I work in Washington, D.C., as a legislative assistant to a U.S. senator. While this doesn't have much to do with "business" in the traditional sense, the fact that I've succeeded here is a testament to the Walton College's ability to prepare students for careers – whether that's at an investment bank, a consulting firm, a *Fortune 500* company, or – in my case – the U.S. Senate. I'm very thankful for the experience I had in the Walton Honors Program.





Thanks to a generous gift from Bill and LeAnn Underwood, the Honors Lounge was built in 1999 and was completely renovated in the summer of 2011. The lounge features a spacious area for taking a break between classes with comfortable couches, a television and several computers for student use. The Honors Lounge has two study rooms that are ideal for group projects or individual study sessions. One of the two study rooms features a media:scape system by Steelcase which allows students to collaborate on projects by sharing a large flat screen among up to four laptop computers.

The Underwood Honors Lounge serves as a home away from home during the week for Walton Honors students. Access to the lounge is limited to students who are in good standing with the Walton Honors Program through an ID card access system. The Bill and LeAnn Underwood Family Walton College Honors Lounge is one of the many useful resources provided exclusively for students of the Walton Honors Program.

WALTON WORLD-WIDE

Walton Honors students have numerous opportunities to study and intern abroad. Approximately 35% of Walton Honors students study abroad in 15-20 different countries each year. Many students choose to travel with Walton College faculty on our summer programs and others go for a semester or year abroad on Walton exchange programs with our highly ranked international business school partners. The University of Arkansas also has approved programs all over the world and students can study business in English, the international business language, if they so desire.

The majority of Walton Honors students receive some form of additional funding specifically for international experience. Walton College has two generously funded endowments that support our honors students in addition to the Study Abroad Grants available from the Honors College: the George and Charlene Edwards Honors College International Experience Endowment Scholarship and the Julia Peck Mobley Honors College International Experience Endowment. During the academic year 2013-2014, the combined awards for Walton Honors students were \$200,000 for study abroad and internship programs. Walton Honors students are strongly encouraged to add an international experience to their academic career and are well supported throughout the process. Walton's Global Engagement Office is ready to advise students on the most suitable options.























WALTON HONORS LIFE

Beyond the classroom, Walton Honors students infuse their extraordinary leadership potential into many areas across campus. From Greek Life to volunteer organizations such as Habitat for Humanity, Walton Honors students have vast opportunities to grow their leadership skills and find practical uses for what they are learning in the classroom. One organization that is an exclusive opportunity to WHP students is the Honors Student Executive Board. The HSEB is made up of students from all business majors and consists of freshmen-seniors that are selected by the Honors director and current HSEB members. The board is made up of several committees that focus on specific areas that are important in the growth of the Walton Honors Program such as Alumni Relations, Marketing, Social Events and Freshmen/Peer Mentoring. This unique leadership opportunity within the Walton Honors Program gives students a chance to take ownership of their Honors experience and provide a voice from the student perspective within the Walton College and beyond.







ADRIENNE BAKER

Class of 2004, Economics and Marketing Management, 2007 Juris Doctorate, University of Arkansas Law School Van Buren, Arkansas Attorney for Wright, Lindsey & Jennings LLP

The Walton College has a well-deserved reputation as a leader in business research and education. The Honors Program is an important part of the success of the Walton College, as well as the success of Walton Honors Program graduates.

One of the things I value most about my experience in the Walton Honors Program are the relationships that I formed with faculty and students. From my first steps into the Walton College until graduation and beyond, the Honors Program staff and the Walton College as a whole made me feel individually supported and valued. The Walton Honors Program created a small-college feel while offering students the benefits of a large and diverse university.

The relationships I formed with fellow students in the program are just as important. My colleagues in the Walton Honors Program were not only my friends and support system in college but are now business leaders in a variety of industries. We have continued to support each other personally and professionally. Some of my classmates have successful careers in marketing, information technology, finance and accounting. Others, like me, use their business degrees in different ways. I am very proud to be in my fifth year of practice as an attorney with the law firm of Wright, Lindsey & Jennings LLP in Little Rock. We are a full service law firm serving clients in a broad range of litigation and transaction practice areas. My business clients benefit from the top-notch education I received through the Walton Honors Program because it enables me to better understand my clients' business needs both inside and outside the courtroom.

If I had it to do over, I would choose the Walton Honors Program again without question. The WHP equips its students for success and helps them build relationships that will benefit them personally and professionally for a lifetime.





ROHIT MITTAL

Class of 2013
Finance and Accounting
Little Rock, Arkansas
Corporate Finance Analyst
Stephens Inc.

The Walton Honors Program was one of the main reasons I chose to come to the University of Arkansas. As a high school senior contemplating which college to attend, the WHP offered me everything I was looking for: an honors program in a top-ranked business college; a close, tight-knit community with the resources of a large university; and (at the time) the perfect distance from Little Rock – just far enough where my parents wouldn't come visit every week, but close enough to stay involved with family. When I look back at my four years in college, however, the WHP exceeded my expectations in almost every way.

The opportunities offered through the honors classes I enrolled in as well as the extracurricular groups I joined were instrumental to me getting a job as an Investment Banking Analyst at Stephens Inc. upon graduation. In my first six months, I found that the materials we covered in the Portfolio Management and Fixed Income courses during my senior year, as well as many of the other finance and accounting courses I took, corresponded directly with the information I was responsible for understanding on a day-to-day basis, and I can confidently say that the rigorous curriculum prepared me well.

Additionally, the relationships that the Walton College fostered with employers over the years provided a "real-world" -rich experience while in college. During my four years I held a variety of different internships at businesses around Northwest Arkansas including SC Johnson, Walmart and Longer Investments. Each provided a unique experience that exposed me to how the concepts covered in class related to different areas of business and allowed me to narrow down what I truly wanted to pursue as a profession.

But my college experience could not have been the same without the people I came in contact with as a direct result of being a part of the Walton Honors Program. I met some of my closest friends and mentors through one organization in particular, the Walton Honors Student Executive Board, and along with the lifelong relationships I developed, my experiences at the WHP shaped some of greatest years of my life. For that – I will always be grateful.

"My college experience could not have been the same without the people I came in contact with as a direct result of being a part of the Walton Honors Program."



AMANDA C. IONES

Class of 2008, Marketing Management North Little Rock, AR 2015 Candidate for MBA The Kellogg School of Management, Northwestern University

The Sam M. Walton College is named after one of the most successful businessmen in the 20th

century. That name alone assigns a credibility that few other business schools can claim. But as you dig past the prestige of the name, you will find a world of opportunity that has proved to propel many students' careers in business and other areas of the community, including my own. As a Walton Honors Program student, I not only had direct access to the one company that consistently tops the Fortune 500 list, but also to more than 300 other companies on that list. As a student with an interest in marketing, that access was immeasurable to finding the career path that aligned with my passions.

While at the Walton College, I was given the opportunity to obtain three internships: corporate brand strategy intern at Tyson, creative intern at Saatchi & Saatchi X and category management intern at General Mills. These opportunities, paired with the more rigorous courses that are required for the Walton Honors Program pushed me past any preconceived limits I had for myself. Further, the tight-knit community of scholars and business leaders within the Walton Honors Program proved invaluable in my success with these positions. I was rewarded with a progressive early career in merchandising strategy at Walmart and an increased confidence in my abilities to perform highly in a competitive environment. That confidence led me to pursue an MBA at the Kellogg School of Management where I continue to build on the skills and network I am so grateful to have started at the Walton College. At Kellogg, I very quickly realized the importance of having quality, real world experience. My success in business school relies heavily on my ability to contribute to discussions and analyses that are rooted in current strategies and crises of companies and industries. Having solid work experience allows me to engage in those discussions more holistically and ultimately results in my ability to take more away from my MBA experience than some of my peers.

I urge everyone who is interested in gaining an invaluable community committed to your success and an incredibly competitive cross-functional skill set to consider the Walton Honors Program. Capitalize on every opportunity, push yourself beyond your limits and go after ambitious goals! I am a firm believer in the impact that the Walton Honors Program has had on me and my career, and I know it will continue to perpetuate success among its students for years to come.

VIKAS ANAND

Director, M.B.A. Program Associate Professor of Management

Why do I like working with the Honors students? I had never given this question any thought... I just knew I absolutely LOVED working with them. So I started trying to place some rational reasons behind what I had always taken for granted. I love to teach honors students because:

- They want to learn and no amount of extra effort on them is wasted. If I make the effort to learn a new theory or dig up a new example, they repay me by their intense curiosity by their joy at discovering new knowledge. And by coming and talking to me at all times of the day (and even after they have graduated) to discuss related ideas.
- They teach me. They go beyond the lecture and look up related material and share with the class and me. In many of the honors classes, I've come out knowing more than when I went into the class. I think students and teachers share the teaching responsibility in honors classes more so than in any other classes.
- They make learning fun. They debate ideas fervently. They have informed opinions and recognize many aspects of a situation. And they speak out. I walk out energized after most classes and motivated to work harder at teaching. Their love and joy for learning is one of my most precious rewards.







SHICONG XU

BSBA and BS 2014 **Economics and Biochemistry** Rogers, Arkansas 2018 Ph.D. Candidate in Economics The Ohio State University

Many people thought that it was odd for someone to major in economics and biochemistry. They are too different from each other ... or are they? To me, the two subjects parallel each other in many ways. Biochemistry studies the chemical processes in which living organisms produce substrates, transfer products, and react chemically by consuming substrates. It is essentially supply and demand – applied to chain reactions occurring in living organisms. Just as Newton reduced physics into three laws of motion, economics can explain much about human behavior by examining the forces of incentives. Just as hypotheses are formed and tested in laboratory experiments, economics has developed its own fascinating econometric techniques to replicate quasi-experiments in the field. The course work for my double degree was tough. In fact, it probably would not have worked out if not for the faculty and staff of the Walton Honors Program. I feel that both have prepared me in terms of education and experiences.

Since my sophomore year, I have been a supplemental instruction leader for Principles of Macroeconomics, where I taught three drills a week (with approximately 15 students in session). In 2012, I got the chance to participate in the International Business Seminar study abroad program in Japan to learn about the Japanese economy, culture and business ethics. This program allowed me to see how the world's third largest economy operates. Recently, I have also participated in two internships: one as a financial representative at Northwestern Mutual and another internship with Walmart as a merchandising intern. Thanks to the Walton Honors Program, I have been exposed to these valuable opportunities, and these experiences gave me an opportunity to practice professionalism and work with real world market structures and financial analysis.

As a senior, I know graduation approaches with each passing day. The path of my college life is drawing to an end, but every ending is a new beginning. I hope to pursue my adoration of economics in higher education where I can expand my knowledge and make an impact in the field of my favorite science. And with the education I received from Walton College, I can go anywhere and do anything!

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Amanda Clark

Class of 2012, Accounting Fort Smith, Arkansas 2013 Masters of Accountancy Assurance Staff, Ernst & Young

The Walton Honors Program has been such a blessing to my experience here at the University of Arkansas. I am always surrounded by eager and ambitious minds and constantly challenged to think in new and deeper ways. The Honors curriculum is stimulating and continually making students search for innovative practices and solutions through understanding all areas of business. I really enjoyed the structure of my Honors classes which were filled with discussion and group-based projects, modeled after similar environments that we will find ourselves in after graduation.

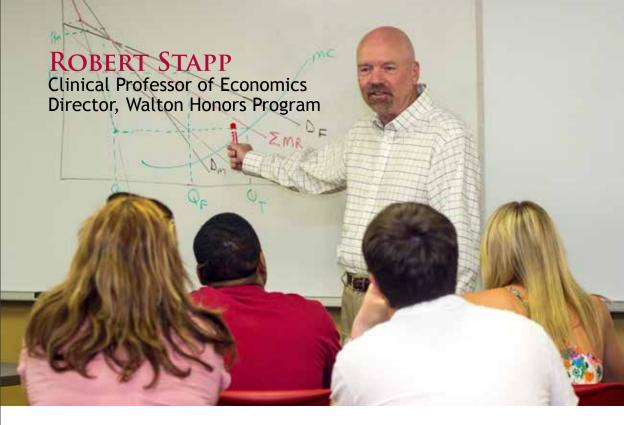
The Walton Honors Program gave me many opportunities to be a leader within the college, university and community. I served as a Walton College Ambassador, meeting with prospective

students and illustrating all that the Walton College and Fayetteville have to offer. I had the exciting privilege to be Pork Chop, one of the Razorback mascots, during my junior year. It was by far the most unique and thrilling experience, from hanging out with kids all day to crowd surfing through the student section during football and basketball games.

Over the past four years, I have also really enjoyed exploring Fayetteville, which is a unique and diverse community, with something appealing for everyone, whether it's hiking, camping, biking, art, history, etc.

In spring of 2013, I completed my Master's of Accountancy in the Graduate School of Business at Walton College. The Master's of Accountancy is a five year program that enables accounting students to receive both a Bachelor's and Master's degree in Accounting as well as having the credentials to sit for the CPA exam upon completion. Although my academic career has ended, I will always have with me the incredible professors, education, students and experiences of the University of Arkansas, the Walton College and the Walton Honors Program.





The Walton Honors Program is a tightly knit academic conclave designed to provide students with academic, personal and professional opportunities. Walton professors enhance the learning environment through an integrated program of service learning, study abroad, campus involvement and community service. While working on degrees, WHP students meet people from all over the world who have come to gain a superior education. At graduation, WHP graduates are placed in some of the highest-ranking corporations in the world and the most compelling graduate programs. Students explore their utmost potential while creating lifelong friendships.

Walton College also has a plethora of study abroad programs. Walton offers service learning projects in Belize, Mozambique, Panama and Vietnam. Should a more traditional study abroad experience be desired, students may study in Japan, Ireland, Italy, China, Brazil, England and Spain among others. The Honors College and the Global Engagement Office of the Walton College are major financial supporters of honors students to study abroad. The choice of experiences is yours.

WHP students have opportunities to enhance their education through non-traditional avenues such as the National Model United Nations, which has had tremendous success in Washington, New York, Rome and, soon, the Czech Republic, or ENACTUS, a student-run business organization, which gives students first-hand insight into the inter-workings of commerce. WHP students are also highly desired for internships throughout the academic year.

Without a doubt, this is a high energy, results-oriented program. WHP is more than a college experience; it is an adventure of a lifetime. Join us and make your undergraduate career truly memorable. We are the Walton Honors Program!



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